

Lexia Primary Reading™ Quick Reference Card

QUICK START



The easy-to-use management system in Lexia Primary Reading helps teachers manage student work and track progress. This Quick Reference card will help you start your students on the program.



1 Create Students and Classes

CREATE STUDENT

1. Click **Add Student**.
2. Enter student information.
(Use student identification number for Unique User Name).
3. Click **OK**.

CREATE CLASS

1. Click **Add Class**.
2. Enter class name.
3. Enter password (if desired).
4. Click **OK**.

2 Enroll Students in Classes

1. Click student's name.
2. Click class name in which you would like student to be registered.
3. Click **Enroll in Class**.

3 Level Students

1. Click student's name.
2. Click **Student Properties**.
3. Choose Primary Reading from the **Choose a Lexia Program** drop-down menu (see Leveling Instructions on other side of Quick Reference card).
4. To start a student at Level 1, disable levels 2, 3, 4 by un-checking the box marked "Enabled" (this will allow access to only one level at a time).

UNDERSTANDING PROGRESS INDICATORS

- A. When the cursor hovers over an activity bar, information about the student's status within the activity will appear.
- B. When a row of blue stars appears over an activity bar the activity has been completed.
- C. An activity that is partially transparent has been disabled and is not available to the student.
- D. When a row of yellow circles appears over an activity bar, the student is struggling with the activity.
- E. When an activity bar is empty, the automatic branching has been turned off.

For more information contact your Lexia sales representative, or go to www.lexialearning.com/about_lexia/sales_reps

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Lexia Primary Reading is designed to help children master the critical reading skills identified by the National Reading Panel. The program builds on the skills developed in *Lexia Early Reading* (the Lexia program for learning sounds and letters), while introducing phonics principles and the application of word-attack skills to single words and contextual material. Activities to develop automatic recognition of high-frequency words are included in every level.

Level Reading Skills Developed

1	Provides a transition from phonemic awareness to decoding. Activities reinforce phonemic awareness, sound-symbol correspondence, basic decoding.
2	Develops short-vowel word reading. Activities review the recognition of short-vowel words and reinforce comprehension skills.
3	Focuses on silent-e control and sound segmenting, as well as comprehension of words, phrases and sentences.
4	Develops advanced decoding skills. Activities focus on vowel combinations and vowel-r words, with practice in word-attack strategies to contextual material.
5	Activities reinforce the strategies taught in Levels 1-4. Exercises containing sentences and paragraphs are included to reinforce comprehension skills.

Q: How do I know what level to start my student on?

A: Leveling (restricting a student's access to the appropriate level) is one of the most important decisions you will make when placing a student in a Lexia reading program. This decision is determined by a student's skills, **not** by her grade. Consider the following when determining where to begin your student in the program:



- If you are using a Lexia assessment tool (Lexia Quick Reading Test or Lexia Comprehensive Reading Test), a prescription will be provided that will tell you where this student should begin.
- If you are not using a Lexia assessment tool, your knowledge of the student's skills (ideally formed from objective assessment information), can be used to choose a level. The decision should be made in conjunction with the description of each level, above. Choose the lowest appropriate level for the student and disable all other levels.
- If you do not have assessment information, and you are not familiar with the skills of the student, then begin the student in Level 1. You can monitor the student's activities to assess his progress. Students presented with skills they have mastered will move quickly through the activities until they reach their appropriate level of practice.

