



Our school-wide behavioral expectations center around three basic principles:

BE RESPECTFUL
BE RESPONSIBLE
BE SAFE

Students will receive "Royal Riches" when displaying positive behaviors in these areas. Appropriately acknowledging and rewarding the positive behavior of students is among the most effective ways to decrease problematic behavior and essential to strengthening the repeated display of positive behavior in the school setting.

Specific procedures for teaching and celebrating these expectations will occur throughout the year. This will be achieved through the use of:

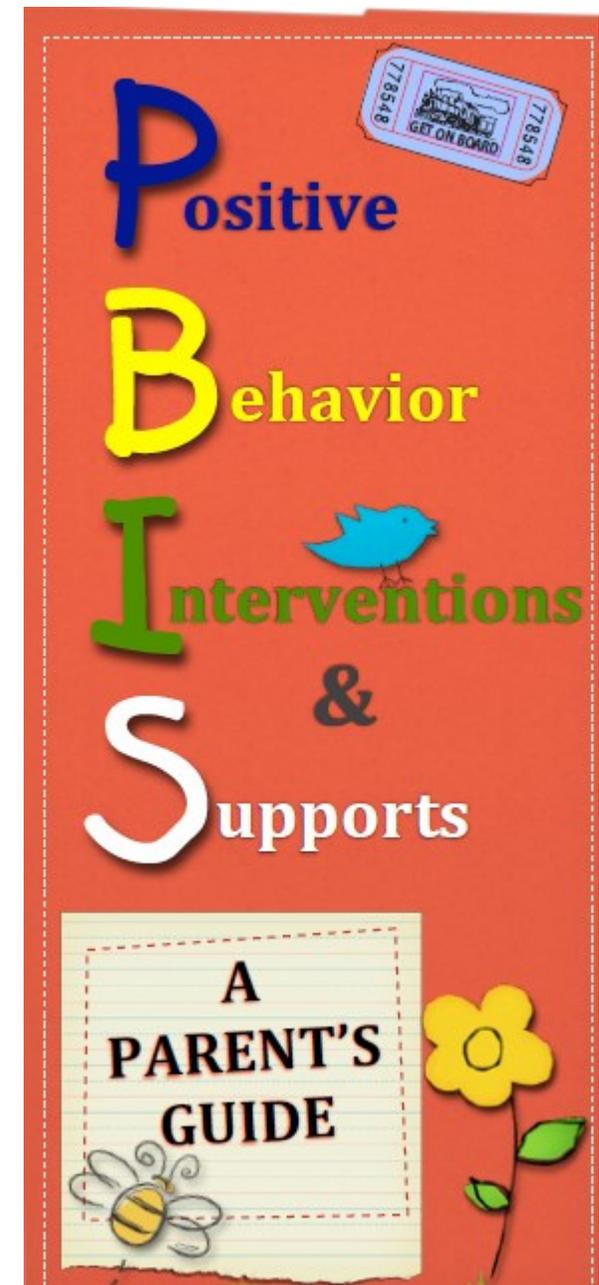
Royal Riches - Rewards given to students who are following the school-wide expectations.

PBIS Store: students will be able to spend their Royal Riches monthly at the PBIS Store. The more Royal Riches students collect, the more they will be able to purchase.

Knifty Knight Celebrations - Monthly/Quarterly school activities celebrating positive behaviors.

Ethel W. Kight's PBIS Team Members

Stacye Smith- 1st grade teacher
Lindsey Binion- 3rd grade teacher
Brittany Bonner- 4th grade teacher
Elizabeth Beach- 5th grade teacher
Charlotte Flores- Counselor
Kelly Doughman- Assistant Principal
Ava Medders- Instructional Specialist
Candace McGhee- Principal



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Ethel W. Kight Elementary School
P.B.I.S. Goal

Our goal at Ethel W. Kight Elementary School is to create a positive social culture that will encourage positive behaviors and interactions that lead to optimal student achievement (academic and behavior) while enhancing student learning through teaching and recognizing positive behavior.

How PBIS works to accomplish the goal

- ◆ school-wide expectations for all students, staff and settings - at Ethel W. Kight, we are calling this *"The Noble Knights Rules for Royalty"*.

BE RESPECTFUL
BE RESPONSIBLE
BE SAFE

- ◆ Direct instruction of expected behaviors
- ◆ Organizing routines and transitions for students and staff (arrival, dismissal, hallway, etc.)
- ◆ Acknowledging expected behaviors
- ◆ Responding to problem behavior with consistent consequences that are focused on reteaching the expectations.



P.B.I.S. (Positive Behavior Intervention & Supports) is a school-wide approach to discipline, establishing expectations, and developing a process to create a safe and more effective school.

DEFINE: clear and concise definition of behavior expectations

TEACH: direct teaching of behavior expectations

PRACTICE: students practice expected behaviors in their settings

REINFORCE: positive recognition of expected behaviors being performed

REDIRECTION: for negative behaviors

CELEBRATE: consistent acknowledgements of the expected behaviors being performed consistently school wide