

## What is a School-Parent Compact?



A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade level standards.

**Our Compact will Benefit everyone!**

### Jointly Developed

The parents, students, and teachers of Long Cane Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact.

**Parents are welcome to contribute comments at any time!**

\*\*\*\*\*

**If you would like to volunteer, please contact our Family Liaison- Carla Edmonson- by calling the school.**

## Activities to Build Partnerships

Anytime parents visit LCES- from lunches to academic workshops- our partnership is strengthened! Please check the student handbook/calendar for all events. If you would like to volunteer or mentor at the school, please call us!



## Communication and Student Learning

LCES is committed to frequent two-way communication with our families about student learning. Here are some ways we communicate:

- Tuesday folders
- Updates on our school website
- Home visits
- Parent Conferences
- Board in the front of the school
- Remind messages
- Phone Calls, emails

REVISION DATE : September 6, 2018



## School-Parent Compact For Achievement

2018-2019

## 4th Grade Focus for Student Success



**Long Cane Elementary School**

**Katie Brown, Principal**

**(706) 812-7948**

**[www.troup.k12.ga.us/14/home](http://www.troup.k12.ga.us/14/home)**

# Our Goals for Student Achievement




## District Goals:

1. Ensure all students achieve at their highest level of academic performance.
2. Provide a safe, secure, and wholesome learning environment.
3. Engage all students, staff, families, businesses, and the community in the educational process.
4. Maximize efficiency and productivity in pursuit of the system's mission.

## LCES 4th Grade Goals:



 80% of students will have a lexile level of 840 or above by May.



4th grade students (as a whole) will increase 10 percentage points in the proficient and distinguish category on the math GMAS.

## Teachers, Parents, Students– Working Together for Success

### In the 4th Grade Classroom

The 4th Grade teachers will work with students and their families to support student success in reading and math. Some of our key connections with families will be:



Teachers will provide guided reading instruction as well as conferencing and setting goals with teacher regarding the Reading Inventory score.



Teachers will provide constructed response questions for students to explain their math thinking in journals.

### At Home

LCES parents joined staff to develop ideas about how families can support student success in Reading and Math



Listen to my child read for 15 minutes every night and ask questions to monitor comprehension.



Watch the videos that Mrs. Hale shares in order to help students with weekly homework.



### 4th Grade Students

Students joined staff and parents to develop ideas about how they can succeed in school. Students shared the following ideas:



Students will read guided reading and library books during independent reading time.



Students will practice explaining their thinking in math through journal writing as well as collaborative work.



**Teachers, Parents, and Students believe these additional key points will create success for our 4th Graders this year:**

Keep open lines of communication from all stakeholders.

Be prepared for class.

Have a great attitude for learning.