

What is a School-Parent Compact?



A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade level standards.

Our Compact will Benefit everyone!

Jointly Developed

The parents, students, and teachers of Clearview Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact.

Parents are welcome to contribute comments at any time!

If you would like to volunteer, please contact our Family Liaison- Jairo Gay- by calling the school.

Activities to Build Partnerships

Anytime parents visit CVES- from lunches to academic workshops- our partnership is strengthened! Please check the student handbook/calendar for all events. If you would like to volunteer or mentor at the school, please call us!



Communication and Student Learning

CVES is committed to frequent two-way communication with our families about student learning. Here are some ways we communicate:

- Tuesday folders
- Updates on our school website
- Home visits
- Parent Conferences
- Board in the front of the school
- Remind messages
- Phone Calls, emails

REVISION DATE :

Tuesday, September 11, 2018



School-Parent Compact For Achievement

2018-2019

Third Grade Focus for Student Success



Clearview Elementary School

Debra Brock, Principal

(706) 812-7968

www.troup.k12.ga.us/18/home

Our Goals for Student Achievement



District Goals:

1. Ensure all students achieve at their highest level of academic performance.
2. Provide a safe, secure, and wholesome learning environment.
3. Engage all students, staff, families, businesses, and the community in the educational process.
4. Maximize efficiency and productivity in pursuit of the system's mission.

CVES Third Grade Goals:



1. Goal: 80% of 3rd grade students will increase their Lexile levels by 100 points by the end of the school year.
 - ◆ Focus on vocabulary and comprehension development, use ReadWorks passages.
2. Goal: 80% of 3rd grade students will master all multiplication facts fluently through nines.
 - ◆ Focus on strategies for fact fluency, use Reflex Math 3x a week.

Teachers, Parents, Students– Working Together for Success

In the Third Grade Classroom

The Third Grade teachers will work with students and their families to support student success in reading and math. Some of our key connections with families will be:



Offer family workshops at 2 different times that focus on reading and math skills.



All students will be enrolled in ReadWorks or System 44 to improve their Lexile scores and reading comprehension skills.



Students will be given multiplication flash cards to practice every night so they can practice with parents and other family members to become fluent.

At Home



CVES parents joined staff to develop ideas about how families can support student success in Reading and Math



Parents can check homework for completion and accuracy.



Parents can check Class Dojo for homework and test notifications.



Third Grade Students

Students joined staff and parents to develop ideas about how they can succeed in school. Students shared the following ideas:



Bring home newsletters and notices about family workshops in the school and show my parents.



Students will work hard in ReadWorks and System 44.



Students will practice using their multiplication flash cards and Reflex Math Fact Fluency at home and at school to become fluent in multiplication.

Student Voice

Teachers, Parents, and Students believe these additional key points will create success for our Third Graders this year:

- **Bring our Folders home everyday and make sure a parent signs it. Bring it back to school the next day with any important notes.**
- **Study our sight words every night.**
- **Share learning apps with both home and school to increase learning.**