

## ELA Writing and Research Elements per Standard and Grade 6-12

This chart represents the progression of standards W1, W7, and W8.

Grade	Standard W1: Write arguments	Standard W7: Conduct research	Standard W8: Integrate Information and publish
<b>6</b>	<ul style="list-style-type: none"> <li>• Support claims</li> <li>• Provide clear reasons</li> <li>• Provide relevant evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Research to answer a question</li> <li>• Use several resources</li> <li>• Focus and refocus inquiry</li> </ul>	<ul style="list-style-type: none"> <li>• Gather relevant information from multiple print and digital sources</li> <li>• Assess credibility</li> <li>• Paraphrase and quote conclusions of others avoiding plagiarism</li> <li>• Provide basic bibliography using MLA</li> </ul>
<b>7</b>	<ul style="list-style-type: none"> <li>• Same as grade 6</li> </ul>	<ul style="list-style-type: none"> <li>• Same as grade 6 but <b>ADD</b></li> <li>• Generate question for further research</li> </ul>	<ul style="list-style-type: none"> <li>• Same as grade 6 <b>ADD</b></li> <li>• Use research terms effectively</li> <li>• Use MLA format for citation and basic bibliography</li> </ul>
<b>8</b>	<ul style="list-style-type: none"> <li>• Same as grades 6 and 7</li> </ul>	<ul style="list-style-type: none"> <li>• Same as grade 7 but <b>ADD</b></li> <li>• Answer self-generated questions</li> <li>• Generate questions that allow for multiple avenues of exploration</li> </ul>	<ul style="list-style-type: none"> <li>• Same as grade 7</li> </ul>
<b>9/10</b>	<ul style="list-style-type: none"> <li>• Same as grades 6, 7, 8 but <b>ADD</b></li> <li>• Sufficient evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Same as grade 8 but <b>ADD</b></li> <li>• Narrow inquiry</li> <li>• Synthesize multiple resources</li> <li>• Demonstrate command of understanding subject</li> </ul>	<ul style="list-style-type: none"> <li>• Gather information from multiple authoritative resources, print and digital</li> <li>• Use advanced searches effectively</li> <li>• Assess usefulness of sources</li> <li>• Integrate information selectively while maintaining flow of ideas</li> <li>• Avoid plagiarism</li> <li>• Use MLA format</li> </ul>
<b>11/12</b>	<ul style="list-style-type: none"> <li>• Same as grade 9/10</li> </ul>	<ul style="list-style-type: none"> <li>• Same as grade 9/10</li> </ul>	<ul style="list-style-type: none"> <li>• Same as grade 9/10 but <b>ADD</b></li> <li>• Assess strengths and limitations of information in resources in terms of task, purpose, and audience</li> <li>• Avoid overreliance on any one source</li> </ul>