Choice: A Tribute to Dr. Martin Luther King, Jr.
Alice Walker

My great-great-great-grandmother walked as a slave from Virginia to Eatonton, Georgia—which passes for the Walker ancestral home—with two babies on her hips. She lived to be a hundred and twenty-five years old and my own father knew her as a boy. (It is in memory of this walk that I choose to keep and to embrace my “maiden” name, Walker.)

There is a cemetery near our family church where she is buried; but because her marker was made of wood and rotted years ago, it is impossible to tell exactly where her body lies. In the same cemetery are most of my mother’s people, who have lived in Georgia for so long nobody even remembers when they came. And all of my great-aunts and -uncles are there, and my grandfather and grandmother, and very recently, my own father.

If it is true that land does not belong to anyone until they have buried a body in it, then the land of my birthplace belongs to me, dozens of times over. Yet the history of my family, like that of all black Southerners, is a history of dispossession. We loved the land and worked the land, but we never owned it; and even if we bought land, as my great-grandfather did after the Civil War, it was always in danger of being taken away, as his was, during the period following Reconstruction.

1. What is the Point of View of this passage?

2. Look up the definition of “dispossession” in the dictionary and write it down on your answer sheet.

My father inherited nothing of material value from his father, and when I came of age in the early sixties I awoke to the bitter knowledge that in order just to continue to love the land of my birth, I was expected to leave it. For black people—including my parents—had learned a long time ago that to stay willingly in a beloved but brutal place is to risk losing the love and being forced to acknowledge only the brutality.

It is a part of the black Southern sensibility that we treasure memories; for such a long time, that is all of our homeland those of us who at one time or another were forced away from it have been allowed to have.

I watched my brothers, one by one, leave our home and leave the South. I watched my sisters do the same. This was not unusual; abandonment, except for memories, was the
common thing, except for those who “could not do any better” or those whose strength or stubbornness was so colossal they took the risk that others could not bear.

3. What is the tone in the previous three paragraphs?

4. What is the setting?

5. According to Walker, why did African-Americans once have to leave the South?

In 1960, my mother bought a television set, and each day after school I watched Hamilton Holmes and Charlayne Hunter as they struggled to integrate—fair-skinned as they were—the University of Georgia. And then, one day, there appeared the face of Dr. Martin Luther King, Jr. What a funny name, I thought. At the moment I first saw him, he was being handcuffed and shoved into a police truck. He had dared to claim his rights as a native son and had been arrested. He displayed no fear, but seemed calm and serene, unaware of his own extraordinary courage. His whole body, like his conscience, was at peace.

At the moment I saw his resistance I knew I would never be able to live in this country without resisting everything that sought to disinherit me, and I would never be forced away from the land of my birth without a fight.

6. What is Alice Walker’s purpose in telling you about the memories she has of growing up and of her family?

He was The One, The Hero, The One Fearless Person for whom we had waited. I hadn’t even realized before that we had been waiting for Martin Luther King, Jr., but we had. And I knew it for sure when my mother added his name to the list of people she prayed for every night.

7. What is Walker’s attitude towards Dr. King? What does she mean when she refers to King as “The One” and “The Hero”?

8. How does King change Walker’s view of life and living in the South?

I sometimes think that it was literally the prayers of people like my mother and father, who had bowed down in the struggle for such a long time, that kept Dr. King alive until five years ago. For years we went to bed praying for his life and awoke with the question “Is the ‘Lord’ still here?”
The public acts of Dr. King you know. They are visible all around you. His voice you would recognize sooner than any other voice you have heard in this century—this in spite of the fact that certain municipal libraries, like the one in downtown Jackson, do not carry recordings of his speeches, and the librarians chuckle cruelly when asked why they do not.

9. What can you infer is the reason why municipal libraries, like the one in downtown Jackson, do not carry recordings of Dr. King’s speeches?

You know, if you have read his books, that his is a complex and revolutionary philosophy that few people are capable of understanding fully or have the patience to embody in themselves. Which is our weakness, which is our loss.

And if you know anything about good Baptist preaching, you can imagine what you missed if you never had a chance to hear Martin Luther King, Jr., preach at Ebenezer Baptist Church.

You know of the prizes and awards that he tended to think very little of. And you know of his concern for the disinherited—the American Indian, the Mexican American, and the poor American white—for whom he cared much.

10. Alice Walker says that King had concern for “the disinherited” of all ethnic backgrounds. What do you think she meant by “disinherited”?

You know that this very room, in this very restaurant, was closed to people of color not more than five years ago. And that we eat here together tonight largely through his efforts and his blood. We accept the common pleasures of life, assuredly, in his name.

11. What does Alice Walker mean in the above highlighted statement?

But add to all of these things the one thing that seems to me second to none in importance: He gave us back our heritage. He gave us back our homeland; the bones and dust of our ancestors, who may now sleep within our caring and our hearing. He gave us the blueness of the Georgia sky, in autumn as in summer; the colors of the Southern winter as well as glimpses of the green of vacation-time spring. Those of our relatives we used to invite for a visit we now can ask to stay. . . . He gave us full-time use of our own woods and restored our memories to those of us who were forced to run away, as realities we might each day enjoy and leave for our children.

He gave us continuity of place, without which community is ephemeral. He gave us home.

12. How did Dr. King change life for African-Americans in the South?
13. What larger meaning do you read into the word “home” in the last sentence?

14. What is the main idea of Walker’s speech?

15. How is the tone different at the end of the speech than it was in the beginning of the speech?