**Fifth Grade Standards**

None

**Fourth Grade Standards**

SS4H6 The student will explain westward expansion of America between 1801 and 1861.

   a. Describe territorial expansion with emphasis on the Louisiana Purchase, the Lewis and Clark expedition, and the acquisitions of Texas (the Alamo and independence), Oregon (Oregon Trail), and California (Gold Rush and the development of mining towns).

   b. Describe the impact of the steamboat, the steam locomotive, and the telegraph on life in America.

   c. Describe the impact of westward expansion on Native Americans.

SS4G2 The student will describe how physical systems affect human systems.

   e. Describe physical barriers that hindered and physical gateways that benefited territorial expansion from 1801 to 1861 (SS4H6a).

**Third Grade Standards**

None

**Second Grade Standards**

SS2H2 The student will describe the Georgia Creek and Cherokee cultures of the past in terms of tools, clothing, homes, ways of making a living, and accomplishments.

   a. Describe the regions in Georgia where the Creeks and Cherokees lived and how the people used their local resources.
   
   b. Compare and contrast the Georgia Creek and Cherokee cultures of the past to Georgians today.

**First Grade Standards**

None

**Kindergarten Standards**

None