Unit Vocabulary

<table>
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<tr>
<th>Concept 1</th>
<th>Concept 2</th>
<th>Concept 3</th>
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<th>Concept 5</th>
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<tbody>
<tr>
<td>• Enclosure</td>
<td>• Adam Smith</td>
<td>• Nationalism</td>
<td>• Social Darwinism</td>
<td>• Dr. Livingston</td>
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<tr>
<td>• Laissez-faire</td>
<td>• Prussia</td>
<td>• Prussia</td>
<td>• Colony</td>
<td>• Berlin Conference</td>
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<tr>
<td>• Wealth of Nations</td>
<td>• Otto von Bismarck</td>
<td>• Real politik</td>
<td>• Protectorate</td>
<td>• “Scramble for Africa”</td>
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<td>• Capitalism</td>
<td>• Hohenzollern</td>
<td>• Austro-Prussian War</td>
<td>• Sphere of influence</td>
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<tr>
<td>• Karl Marx</td>
<td>• Franco-Prussian War</td>
<td>• Kaiser Wilhelm</td>
<td>• Cape Colony</td>
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<td>• Communist Manifesto</td>
<td>• Socialism</td>
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Unit 10 – Changing World (10 Days)

Unit 10 Student Content Map: Unit and lesson EQs for each concept that can be assigned to students to fulfill many of the “Be Able To Do” requirements for the unit.

Concept 1: Industrialization

Standard: 15

A. Analyze the process of industrialization in England and Germany.

Lesson EQ: What economic and social factors led to the Industrial Revolution?

<table>
<thead>
<tr>
<th>Know</th>
<th>Understand</th>
<th>Be Able To Do</th>
</tr>
</thead>
<tbody>
<tr>
<td>• The enclosure movement’s effect on European society</td>
<td>• Why enclosure caused population shifts in England</td>
<td>• Analyze the causes of the Industrial Revolution. (DOK 3)</td>
</tr>
<tr>
<td>• The industrialization of textile production in England</td>
<td>• How mass production began</td>
<td>• Describe the process of Industrialization in both England and Germany. (DOK 2)</td>
</tr>
<tr>
<td>• The characteristics of industrialization in Germany</td>
<td>• Why the Industrialization started in England</td>
<td></td>
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</tbody>
</table>

Resources

- Industrial Revolution Begins PowerPoint
- Student Content Map
**Concept 2: Impact of Industrialization**

**Standard: 15**

A. Analyze the impact of industrialization; include the movement for political reform and the writings of Adam Smith and Karl Marx.

**Lesson EQ:** How did the Industrial Revolution have both positive and negative effects on the societies in which it took place?

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</table>
| • The positive impacts of the Industrial Revolution  
  • The writings of Adam Smith  
  • The negative impacts of the Industrial Revolution  
  • The writings of Karl Marx | • How the Industrial Revolution benefitted the wealthy classes  
  • How the Industrial Revolution impacted people from lower social classes | • Create arguments both in support of and against political reforms in reaction to the Industrial Revolution; use the thoughts of Smith and Marx to support your arguments. (DOK 3) |

**Resources**

- **Effects of Industrial Revolution** PowerPoint
- **Smith – Marx** Prezi: [https://prezi.com/i2u-kp9ufgbu/changing-economic-ideology/](https://prezi.com/i2u-kp9ufgbu/changing-economic-ideology/)
- **Capitalism & Socialism Lesson** PDF
- **Adam Smith-Karl Marx** Excerpts
- **Smith-Marx** Student Handout

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**Concept 3: Nationalism**

**Standard: 15**

B. [Describe] the rise of the nation-state in Germany under Otto von Bismarck.

**Lesson EQ:** How did the leadership of Otto von Bismarck result in the rise of German nationalism?

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</table>
| • What nationalism is  
  • The nature of German politics  
  • The political goals of Bismarck | • How the rise of nationalism affected ethnic regions that had been divided politically  
  • Bismarck’s political methods | • Critique the methods used by Bismarck to achieve German unification. (DOK 3) |

**Resources**

- **German Nationalism** PowerPoint
- **Otto von Bismarck** Prezi: [https://prezi.com/0ecdn2xjsk05/balance-of-power/](https://prezi.com/0ecdn2xjsk05/balance-of-power/)
**Concept 4: The 2\textsuperscript{nd} Global Age**

**Standard: 15**

\begin{itemize}
  \item D. Describe imperialism in Africa; include the influence of geography and natural resources.
\end{itemize}

**Lesson EQ:** What were the motivations and impacts of European imperialism in Africa between 1850 and 1914?

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</table>
| • Motives behind imperialism  
• Types of imperial control | • The connection between imperialism and exploration  
• The connection between industrialization and imperialism  
• Social justification for imperialism  
• The pervasive nature of the forms of imperialism | • Explain the motives of imperialism; compare and contrast those to the motives of European exploration. (DOK 2)  
• Draw conclusions about the social motives of Imperialism using Kipling’s “White Man’s Burden” as a supporting source. (DOK 3)  
• Identify the types of imperial rule; rank them based on their levels of control – citing justification for each ranking. (DOK 3) |

**Resources**

- Imperialism PowerPoint
- Map of Imperialism JPEG Image

**Concept 5: British Imperialism**

**Standard: 15**

\begin{itemize}
  \item D. Describe imperialism in Africa; include British policies in Africa.
\end{itemize}

**Lesson EQ:** How was Africa affected by British imperialism?

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</table>
| • The Scramble for Africa  
• The areas of Africa controlled by the British  
• Goal of a transcontinental railroad  
• The British conquest of South Africa | • Why African colonies were sought after by England | • Describe Britain’s acquisition of African colonies. (DOK 2)  
• Analyze British policies in Africa; use the colonization of South Africa as an example. (DOK 3) |

**Resources**

- Imperialism in Africa PowerPoint