

## What is a School-Parent Compact?



A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade level standards.

**Our Compact will Benefit everyone!**

### Jointly Developed

The parents, students, and teachers of Berta Weathersbee Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact.

**Parents are welcome to contribute comments at any time!**

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**If you would like to volunteer, please contact our Family Liaison, Rachel Steele, by calling the school.**

## Activities to Build Partnerships

Anytime parents visit BWES– from lunch-eons to academic workshops– our partnership is strengthened! Please check the student handbook/calendar for all events. If you would like to volunteer or mentor at the school, please call us!



## Communication and Student Learning

BWES is committed to frequent two-way communication with our families about student learning. Here are some ways we communicate:

- Tuesday folders
- Updates on our school website
- Home visits
- Parent Conferences
- Board in the front of the school
- Remind messages
- Phone Calls, emails

REVISION DATE : 9/8/20



## School-Parent Compact For Achievement

2021-2022

## 5th Grade Focus for Student Success



**Berta Weathersbee Elementary School**

**Willie Cooks, Principal**

**(706) 883-1570**

**[www.troup.k12.ga.us/7/home](http://www.troup.k12.ga.us/7/home)**

# Our Goals for Student Achievement



## District Goals:

1. Ensure all students achieve at their highest level of academic performance.
2. Provide a safe, secure, and wholesome learning environment.
3. Engage all students, staff, families, businesses, and the community in the educational process.
4. Maximize efficiency and productivity in pursuit of the system's mission.

## BWES 5th Grade Goals:




Reading/ELA: 25 percent of students will score proficient and above as measured by the 5th grade ELA EOG assessment.


Math: 25 percent of students will score proficient and above as measured by the 5th grade Math EOG assessment.


## Teachers, Parents, Students- Working Together for Success

### In the 5th Grade Classroom


The 5th Grade teachers will work with students and their families to support student success in reading and math. Some of our key connections with families will be:


 More opportunities for reading and writing will be provided for students. Strategies for reading will be taught across all content areas and shared with families.


 Opportunities for additional math practice on 5th grade math standards and math fluency will be provided for all fifth grade students and progress will be monitored by teachers and families.

 Students will receive reading and math supports, based on needs, through interventions in a small group setting. Teachers will communicate progress and suggestions

### At Home

 Supporting students at home by encouraging daily reading


 Communicate with teachers on student progress in all classes


 Maintain parental involvement by keeping up with homework and classwork




### Soaring Eagle Students

Students joined staff and parents to develop ideas about how they can succeed in school. Students shared the following ideas:

 Students will read at home everyday to increase fluency and comprehension.

 Students will study and complete homework assignments to reinforce skills learned in class.

 Students will take ownership of their learning by listening, participating, and remaining focused in class.



**Teachers, Parents, and Students believe these additional key points will create success for our 5th Graders this year:**

1. Arrive to school on time and be prepared to learn
2. Maintain communication between parents, teachers, and students
3. Communicate academic progress by sharing data continuously throughout the year