

What is a School-Parent Compact?



A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade level standards.

Our Compact will Benefit everyone!

Jointly Developed

The parents, students, and teachers of Berta Weathersbee Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact.

Parents are welcome to contribute comments at any time!

If you would like to volunteer, please contact our Family Liaison- Rachel Steele- by calling the school.

Activities to Build Partnerships

Anytime parents visit BWES- from lunches to academic workshops- our partnership is strengthened! Please check the student handbook/calendar for all events. If you would like to volunteer or mentor at the school, please call us!



Communication and Student Learning

BWES is committed to frequent two-way communication with our families about student learning. Here are some ways we communicate:

- Tuesday folders
- Updates on our school website
- Home visits
- Parent Conferences
- Board in the front of the school
- Class Tag
- Phone Calls, emails

REVISION DATE : 9/8/21



School-Parent Compact For Achievement

2021-2022

2nd Grade Focus for Student Success



Berta Weathersbee Elementary School

**Willie Cooks, Principal
Keneithia Cook, Instructional Specialist**

(706) 883-1570

www.troup.k12.ga.us/7/home

Our Goals for Student Achievement



District Goals:

1. Ensure all students achieve at their highest level of academic performance.
2. Provide a safe, secure, and wholesome learning environment.
3. Engage all students, staff, families, businesses, and the community in the educational process.
4. Maximize efficiency and productivity in pursuit of the system's mission.

BWES 2nd Grade Goals:



1. By the need of the 2021-2022 school year, 50% of students will perform at or above grade level according to grade level math assessments.
2. By the end of the 2021-2022 school year, 50% of students will read on or above grade level according to the iReady diagnostic.

Teachers, Parents, Students- Working Together for Success

In the 2nd Grade Classroom

The 2nd Grade teachers will work with students and their families to support student success in reading and math. Some of our key connections with families will be:



Students will bring home one to two library books to read at least 20 minutes every night.



Communicate on a regular basis with our students' families through newsletters, weekly behavior/ homework checksheet and Class tag.



Hold parent math workshops and conferences throughout the year.

At Home

BWES parents joined staff to develop ideas about how families can support student success in Reading and Math



As a parent we will review math facts with our children nightly and help complete math homework.



As a parent we will make sure our child reads their library books, ask questions, and read to my child.



Volunteer, and sign up for math workshops and attend conferences throughout the year.

Soaring Eagle Students

Students joined staff and parents to develop ideas about how they can succeed in school. Students shared the following ideas:



I will give my parents my homework folders everyday and complete my math homework.



I will read a book 20 minutes every night.



Always try to do my BEST in my school work and in my behavior.



Teachers, Parents, and Students believe these additional key points will create success for our 2nd Graders this year:

1. Read together 20 minutes or more every night.
2. Demonstrate a POSITIVE ATTITUDE about education to your child.
3. Monitor your child's television, video games, cell phone, and internet usage.
4. Talk to your child.
5. Have your child at school on time. Take attendance seriously.
6. Get INVOLVED.
7. Support PBIS expectations.