

What is a School-Parent Compact?



A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade level standards.

Our Compact will Benefit everyone!

Jointly Developed

The parents, students, and teachers of WPES developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact.

Parents are welcome to contribute comments at any time!

If you would like to volunteer, participate and/or observe in the classroom, please contact our Family Liaison, Vickie Montgomery by calling the school at (706) 812-7973.

Activities to Build Partnerships

Anytime parents visit WPES- from class observations, to luncheons, to special programs, to academic workshops- our partnership will be strengthened! Please check the student handbook/calendar for all events. If you would like to volunteer or mentor at the school, please call us!



Communication about Student Learning

WPES is committed to frequent two-way communication with our families about student learning. Here are some ways we communicate:

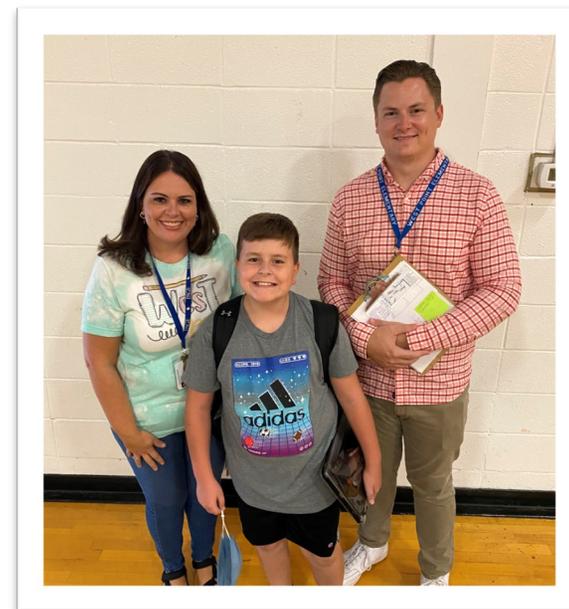
- Tuesday folders
- Updates on our school website
- Home visits
- Parent Conferences
- Marquee Board in the front of the school
- Remind messages
- Phone Calls, Texts, Emails
- Compact Revision Date : September 13, 2021



School-Parent Compact For Achievement

2021-2022

5th Grade Focus for Student Success



West Point Elementary School
Jan Franks, Principal
(706) 812-7973

www.troup.org/17/home

Our Goals for Student Achievement



District Goals:

1. Ensure all students achieve at their highest level of academic performance.
2. Provide a safe, secure, and wholesome learning environment.
3. Engage all students, staff, families, businesses, and the community in the educational process.
4. Maximize efficiency and productivity in pursuit of the system's mission.



WPES 5th Grade Goals:

Goal 1: During the 2021-2022 school year, the percent of 5th Grade students scoring proficient and distinguished on the Reading GMAS, will increase from 28% to 31%.

~Focus on nonfiction passages.

Goal 2: During the 2021-2022 school year, the percent of 5th Grade students scoring proficient and distinguished on the Math GMAS will increase from 27% to 30% .

~Focus on critical thinking skills.

Teachers, Parents, Students– Working Together for Success

In the 5th Grade Classroom

The 5th Grade teachers will work with students and their families to support student success in reading and math. Some of our key connections with families will be:



Send home a weekly language practice and vocabulary words. Provide time for students to have independent reading on their Lexile Level.



Send home a weekly math review sheet to give students practice solving problems. Students will also receive skill specific study sheets.

At Home

WPES parents joined staff to develop ideas about how families can support student success in reading and math.



Study morning work for 5 minutes each night and read 20 minutes a night.



Study multiplication facts each night and review morning work each night.

WPES 5th Grade Students

Students joined staff and parents to develop ideas about how they can succeed in school. Students shared the following ideas:



In order to improve their reading, students suggested to study language morning work, check out books from the library, and read 20 minutes a night .



In order to improve their math, students suggested studying, learning the standard algorithm, taking their time, and learning their multiplication facts.



Teachers, Parents, and Students believe these additional key points will create success for our 5th graders this year:

1. Ask students about their day.
2. Check planners for homework and quiz dates.
3. Encourage students to read in and above their Lexile level.
4. Practice math facts.