

What is a School-Parent Compact?



A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade level standards.

Our Compact will Benefit everyone!

Jointly Developed

The parents, students, and teachers of West Point Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact.

Parents are welcome to contribute comments at any time!

If you would like to volunteer, please contact our Family Liaison- Vickie Montgomery- by calling the school.

Activities to Build Partnerships

Anytime parents visit WPES- from lunches to academic workshops- our partnership is strengthened! Please check the student handbook/calendar for all events. If you would like to volunteer or mentor at the school, please call us!



Communication and Student Learning

WPES is committed to frequent two-way communication with our families about student learning. Here are some ways we communicate:

- Tuesday folders
- Updates on our school website
- Home visits
- Parent Conferences
- Board in the front of the school
- Remind messages
- Phone Calls, Emails

REVISION DATE : September 8, 2021



School-Parent Compact For Achievement 2021-2022

3rd Grade Focus for Student Success



West Point Elementary School

Jan Franks, Principal

(706) 812-7973

www.troup.k12.ga.us/17/home

Our Goals for Student Achievement



District Goals:

1. Ensure all students achieve at their highest level of academic performance.
2. Provide a safe, secure, and wholesome learning environment.
3. Engage all students, staff, families, businesses, and the community in the educational process.
4. Maximize efficiency and productivity in pursuit of the system's mission.

WPES 3rd Grade Goals:



Goal 1: 83% of 3rd grade students will be reading at a Lexile level of 520 or higher by May.

Goal 2: 83% 3rd grade students will know multiplication facts 0-10 by May.

Goal 3: 83% of 3rd Grade students will be able to develop an extended response to a prompt by May.

Teachers, Parents, Students- Working Together for Success

In the 3rd Grade Classroom

The 3rd Grade teachers will work with students and their families to support student success. Some of our key connections with families will be:



Students will have a weekly reading log to complete and review reading questions with parents.



Students will receive weekly math fluency flashcards and homework to review at home.



Students will have a bi-weekly writing prompt. Writing tips shared with parents will be used to support students with writing at home.

At Home

WPES parents joined staff to develop ideas about how families can support student success.



Parents will make sure their child reads nightly.



Parents will help their child study their fluency flashcards nightly.



Parents will help their child with the biweekly How To writing sheet check list.



WPES 3rd Grade Students

Students joined staff and parents to develop ideas about how they can succeed in school. Students shared the following ideas:



Students will get books from the library on their Lexile level and read everyday.



Students will practice multiplication facts every day.



Students will practice writing using the How To checklist.



Teachers, Parents, and Students believe these additional key points will create success for our 3rd Graders this year:

1. Ask children how their day was
2. Establish and maintain a good relationship with teachers promoting open communication
3. Check and review student planners and Tuesday folders
4. Read with children 20 minutes nightly
5. Check Remind for updates and 3rd grade information.