

What is a School-Parent Compact?



A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade level standards.

Our Compact will Benefit everyone!

Jointly Developed

The parents, students, and teachers of Berta Weathersbee Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact.

Parents are welcome to contribute comments at any time!

If you would like to volunteer, please contact our Family Liaison- Crystal Bolden by calling the school.

Activities to Build Partnerships

Anytime parents visit BWES- from lunches to academic workshops- our partnership is strengthened! Please check the student handbook/calendar for all events. If you would like to volunteer or mentor at the school, please call us!



Communication and Student Learning

BWES is committed to frequent two-way communication with our families about student learning. Here are some ways we communicate:

- Tuesday folders
- Updates on our school website
- Home visits
- Parent Conferences
- Board in the front of the school
- Remind messages
- Phone Calls, emails

REVISION DATE : 9/4/2019



School-Parent Compact For Achievement

2019-2020

4th Grade Focus for Student Success



Berta Weathersbee Elementary School

Willie Cooks, Principal

(706) 883-1570

www.troup.k12.ga.us/7/home

Our Goals for Student Achievement



District Goals:

1. Ensure all students achieve at their highest level of academic performance.
2. Provide a safe, secure, and wholesome learning environment.
3. Engage all students, staff, families, businesses, and the community in the educational process.
4. Maximize efficiency and productivity in pursuit of the system's mission.

BWES 4th Grade Goals:



- ◆ Increase proficient or above percentage in ELA on GMAS from 5% to 25% by the end of the 2019/20 school year.
- ◆ Increase proficient or above percentage in Mathematics on GMAS from 13% to 25% by the end of the 2019/20 school year.
- ◆ Increase Lexile growth to 50% for each individual student by the end of the 2019/20 school year.

Teachers, Parents, Students– Working Together for Success

In the 4th Grade Classroom

The 4th Grade teachers will work with students and their families to support student success in reading and math. Some of our key connections with families will be:



Hold Reading Family Night & workshops. Ensure students have weekly opportunities to check out new books from media center.



Continue to develop basic addition, subtraction, multiplication, and division skills.



Keep communication current through Classtag, weekly newsletters, and Tuesday folders.

At Home

BWES parents joined staff to develop ideas about how families can support student success in Reading and Math



We hold them accountable to make sure they are reading every night and communicate back with the teachers.



Games, flash cards, and drills for real life practice.

Check bookbags and Tuesday folders. Communicate with



teachers via phone, email, and class tag.



Soaring Eagle Students

Students joined staff and parents to develop ideas about how they can succeed in school. Students shared the following ideas:



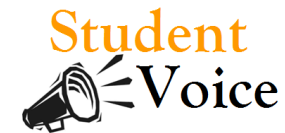
Read 20 minutes or more every night. Keep up with library books!



Practice multiplication facts, study, and complete all homework.



Take Tuesday folders home. Make sure parents get all information and newsletters.



Teachers, Parents, and Students

believe these additional key points will create success for our 4th

Graders this year:

1. Read together 20 minutes or more every night.
2. Demonstrate a positive attitude about education to your child.
3. Monitor your child's television, video game, cell phone and internet usage.
4. Talk to your child.
5. Have your child at school on time. Take attendance seriously.
6. Get involved.
7. Support PBIS expectations.