

What is a School-Parent Compact?



A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade level standards.

Our Compact will Benefit everyone!

Jointly Developed

The parents, students, and teachers of Berta Weathersbee Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact.

Parents are welcome to contribute comments at any time!

If you would like to volunteer, please contact our Family Liaison- Rachel Steele by calling the school.

Activities to Build Partnerships

Anytime parents visit BWES- from lunches to academic workshops- our partnership is strengthened! Please check the student handbook/calendar for all events. If you would like to volunteer or mentor at the school, please call us!



Communication and Student Learning

BWES is committed to frequent two-way communication with our families about student learning. Here are some ways we communicate:

- Tuesday folders
- Updates on our school website
- Home visits
- Parent Conferences
- Board in the front of the school
- ClassTag messages
- Phone Calls and emails

REVISION DATE : 9/7/2021



School-Parent Compact For Achievement

2021-2022

4th Grade Focus for Student Success



Berta Weathersbee Elementary School

Willie Cooks, Principal

(706) 883-1570

www.troup.k12.ga.us/7/home

Our Goals for Student Achievement



District Goals:

1. Ensure all students achieve at their highest level of academic performance.
2. Provide a safe, secure, and wholesome learning environment.
3. Engage all students, staff, families, businesses, and the community in the educational process.
4. Maximize efficiency and productivity in pursuit of the system's mission.

BWES 4th Grade Goals:





- ◆ By the end of the 2021-2022 school year, 25% of students will score proficient or above in ELA on the Georgia Milestones Assessment.
- ◆ By the end of the 2021-2022 school year, 25% of students will score proficient or above in Math on the Georgia Milestones Assessment.
- ◆ By the end of the 2021-2022 school year, 50% of students will read on or above grade level according to their Lexile score.


Teachers, Parents, Students– Working Together for Success

In the 4th Grade Classroom

The 4th Grade teachers will work with students and their families to support student success in reading and math. Some of our key connections with families will be:


 Ensure students have weekly opportunities to check out new books from media center.


 Math homework will be sent home as needed to increase math fact fluency and provide additional work on math standards.


 Keep communication current through ClassTag, weekly newsletters, and Tuesday folders.

At Home

BWES parents joined staff to develop ideas about how families can support student success in Reading and Math

 We hold them accountable to make sure they are reading every night and communicate back with the teachers.


 Games, flash cards, and drills for real life practice.


 Check book bags and Tuesday folders. Communicate with teachers via phone, email, and ClassTag.




Soaring Eagle Students

Students joined staff and parents to develop ideas about how they can succeed in school. Students shared the following ideas:

 Read 20 minutes or more every night. Keep up with library books!

 Practice multiplication facts, study, and complete all homework.

 Take Tuesday folders home. Make sure parents get all information and newsletters.



Teachers, Parents, and Students

believe these additional key points will create success for our 4th

Graders this year:

1. Read together 20 minutes or more every night.
2. Demonstrate a positive attitude about education to your child.
3. Monitor your child's television, video game, cell phone and internet usage.
4. Talk to your child.
5. Have your child at school on time. Take attendance seriously.
6. Get involved.
7. Support PBIS expectations.