

What is a School-Parent Compact?



A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade level standards.

Our Compact will Benefit everyone!

Jointly Developed

The parents, students, and teachers of WPES developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact.

Parents are welcome to contribute comments at any time!

If you would like to volunteer, participate and/or observe in the classroom, please contact our Family Liaison, Vickie Montgomery by calling the school at 706-812-7973.

Activities to Build Partnerships

Anytime parents visit WPES- from class observations, to luncheons, to special programs, to academic workshops- our partnership will be strengthened! Please check the student handbook/calendar for all events. If you would like to volunteer or mentor at the school, please call us!



Communication about Student Learning

WPES is committed to frequent two-way communication with our families about student learning. Here are some ways we communicate:

- Daily folders
- Updates on our school website
- Home visits
- Parent Conferences
- Marquee Board in the front of the school
- Phone Calls, texts, emails
- Compact Revision Date 9/01/21



School-Parent Compact For Achievement 2021-2022 Kindergarten Focus for Student Success



**West Point Elementary School
Jan Franks, Principal
(706) 812-7973
www.troup.k12.ga.us/17/home**

Our Goals for Student Achievement



District Goals:

1. Ensure all students achieve at their highest level of academic performance.
2. Provide a safe, secure, and wholesome learning environment.
3. Engage all students, staff, families, businesses, and the community in the educational process.
4. Maximize efficiency and productivity in pursuit of the system's mission.

WPES Kindergarten Goals:



Goal 1: 85% of students will be able to recognize and produce the sounds for all 52 letters by May 2022.

Goal 2: 85% of students will fluently add and subtract within five (or higher) by May 2022.

Teachers, Parents, Students– Working Together for Success

In the Kindergarten Classroom

The Kindergarten teachers will work with students and their families to support student success in reading and math. Some of our key connections with families will be:



Daily practice through whole group and small group instruction. Letters and letter formation guidance will also be sent home in weekly newsletters for families to practice at home.



Daily practice of adding and subtracting through whole group and small group instruction. The addition and subtraction math strategies will also be sent home in newsletters for at home practice.

At Home

WPES parents joined staff to develop ideas about how families can support student success in reading and math.



Daily practice of letter sounds by finding objects around the house that begin with certain letter sounds or letter flash cards.



Daily practice by using snack items or small toys to perform simple addition and subtraction stories.



WPES Kindergarten Students

Students joined staff and parents to develop ideas about how they can succeed in school. Students shared the following ideas:



Students will practice letter recognition and sounds daily.



Students will practice adding and subtracting daily.



Teachers, Parents, and Students believe these additional key points will create success for our Kindergartners this year:

- ◆ Go to bed on time
- ◆ Eat a good breakfast
- ◆ Read daily
- ◆ Respect myself and others