

## What is a School-Parent Compact?



A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade level standards.

**Our Compact will Benefit everyone!**

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### Jointly Developed

The parents, students, and teachers of Hillcrest Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact.

**Parents are welcome to contribute comments at any time!**

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**If you would like to volunteer, please contact our Family Liaison, Hanna Lane, by calling the school.**

## Activities to Build Partnerships

Anytime parents visit HCES- from lunches to academic workshops- our partnership is strengthened! Please check the student handbook/calendar for all events. If you would like to volunteer or mentor at the school, please call us!



## Communication and Student Learning

HCES is committed to frequent two-way communication with our families about student learning. Here are some ways we communicate:

- Tuesday folders
- Updates on our school website
- Home visits
- Parent Conferences
- Bloomz
- Remind messages
- Phone Calls, emails

REVISION DATE : 08/21/2020



## School-Parent Compact For Achievement

**2020-2021**

## 2nd Grade Focus for Student Success



**Happy·Confident·Educated·Students**

**Hillcrest Elementary School**

**Christy Keeth, Principal**

**(706) 812-7940**

**[www.troup.k12.ga.us/11/home](http://www.troup.k12.ga.us/11/home)**

# Our Goals for Student Achievement



## District Goals:

1. Ensure all students achieve at their highest level of academic performance.
2. Provide a safe, secure, and wholesome learning environment.
3. Engage all students, staff, families, businesses, and the community in the educational process.
4. Maximize efficiency and productivity in pursuit of the system's mission.

## HCES 2nd Grade Goals:



90% of 2nd graders will increase their Guided Reading level to M (Lexile Level 550) by the end of the 2020-2021 school year.

90% of 2nd graders will increase their addition and subtraction math fluency to 20 by completing 64 facts in 3 minutes with 90% accuracy.

## Teachers, Parents, Students- Working Together for Success

### In the 2nd Grade Classroom

The 2nd Grade teachers will work with students and their families to support student success in reading and math. Some of our key connections with families will be:



Every Monday, teachers will send home weekly fiction/non-fiction passages with questions to increase reading comprehension.



Teachers will provide reading logs so that parents and students can track titles of books that are read at home.



Teachers will send home weekly math fact practice to increase fluency in addition and subtraction.

### At Home

HCES parents joined staff to develop ideas about how families can support student success in Reading and Math



Parents will read at least 20 minutes per night with their student.



Parents will listen and encourage students to read and help record their reading in the reading log.



Parents will help with math fluency by using flashcards and helping with homework.



### 2nd Grade Students

Students joined staff and parents to develop ideas about how they can succeed in school. Students shared the following ideas:



Students will ask a parent to read fiction and non-fiction passages with them and ask questions to increase comprehension.



Students will read 20 minutes each night and record book titles in reading log.



Students will ask parents to use flashcards to practice addition and subtraction facts to 20.

## Student Voice

**Teachers, Parents, and Students believe these additional key points will create success for our 2nd Graders this year:**

Newsletters will be sent home weekly to inform parents of classroom events, assignments, and expectations.

Parent, teacher, student conferences will be held in the fall and spring.

Open communication will occur through letters, phone calls, newsletters, Tuesday folders, website, and Bloomz.