



TROUP COUNTY BOARD OF EDUCATION

100 N. Davis Rd. Bldg. C, LaGrange, GA 30240 (706)812-7900 Fax (706)812-7904

Capstone Project Presentation Evaluation Rubric

Student Name _____ Date _____

	Exemplary (4)	Proficient (3)	Needs Development (2)	Ineffective (1)	Points
Language/Grammar (Student speaks effectively and uses correct grammar)	Student uses a rich variety of words appropriate for context, has no grammatical errors, and uses excellent sentence structure	Student selects words appropriate for context, uses correct grammar and sentence structure	Student uses some words appropriate for the context, uses some correct grammar and sentence structure	Student uses words inappropriate for the context; uses little correct grammar and sentence structure	
Organization/Time (Student organizes ideas logically, connects key points, uses time effectively)	Student presents information clearly and creatively; connects all key points; completes presentation within allotted time	Student presents information clearly; connects some key points; completes presentation within 1-2 minutes of allotted time	Student introduces the topic; little evidence of connecting key points; completes presentation within 3-4 minutes of allotted time	Student has no introduction to the topic; no connecting of key points; completes presentation more than 5 minutes of allotted time	
Content/Career Knowledge Gained (Student presents information in a manner that represents understanding and knowledge of career) <ul style="list-style-type: none"> <input type="checkbox"/> Reasons for selecting <input type="checkbox"/> Career Outlook (Overall and local) <input type="checkbox"/> Education/Training required; where offered? <input type="checkbox"/> Mentor experience <input type="checkbox"/> Pros/Cons of career <input type="checkbox"/> Entry Level Salary/opportunities for advancement 	Student presentation clearly defines the topic and the relation to the selected career; supports the topic with exceptional research and multiple resources; provides exceptional evidence of personal, academic, and career growth	Student presentation defines the topic and the relation to the selected career; supports the topic with research and some resources; provides some evidence of personal, academic, and career growth	Student presentation defines the topic but lacks a relation to the selected career; supports the topic with limited research and resources; provides little evidence of personal, academic, and career growth	Student presentation does not define the topic and lacks a relation to the selected career; supports the topic with no research and resources; provides no evidence of personal, academic, and career growth	___ x 2 =
Delivery/Communication (Student speaks clearly, maintains eye contact and good posture, and focus on topic; gallery walk participants must include tangible or multi-media visual aid)	Student gains attention through enthusiastic use of voice, tone, and enunciation; maintains constant eye contact and stands straight; Visual aid is professional, innovative and complements communication	Student gains attention through use of voice, tone, and enunciation; maintains eye contact and stands straight most of the time; Visual aid is professional and does not distract from communication	Student gains attention through some use of voice, tone, and enunciation; limited eye contact and good posture; Visual aid is unprofessional and/or distracts from communication	Student does not gain attention through use of voice, tone, and enunciation; little or no eye contact and good posture; Visual aid is missing.	
Appearance (Student is dressed appropriately for the presentation)	Student dresses in appropriate and professional attire that is representative of the career area and articulates clearly why appropriate dress is important	Student dresses in appropriate and professional attire that is representative of the career area	Student dresses in somewhat appropriate and professional attire that is representative of the career area	Student does not dress in appropriate and professional attire that is representative of the career area	

Total Points _____

Scoring Scale (Grade Equivalent): 21-24 (90-100) 15-20 (80-89) 10-14 (70-79) 5-9 (60-69) 0-4 (Below 60)