

10th Grade ELA 2018-2019 Pacing Guide

| Date(s) | # of Days | Unit Themes/Selections | Priority Standards |
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| August 2-8 | 5 Days | Teacher's Pre-Planning | |
| August 9 | 1 Day | Introduction to 10th grade – Course Description, Rules, Books, Other Information | |
| Aug. 10-Sept. 28 *Labor Day – 9/3 | 36 Days **NOTE: Unit 1 ends before the end of the 9 week grading period as more time is needed for Unit 2.** | <p>Thematic Unit # 1: We Can Be Heroes</p> <p>Text Resources:</p> <p>Extended Text: Optional for this unit:</p> <ul style="list-style-type: none"> <i>The House on Mango Street</i> (Lexile 870) <i>The Summer of My German Soldier</i> (Lexile 800) <p>Short Texts (Mixture of Literary and Informational thematically connected texts. Unless otherwise noted, these texts are from <i>Prentice Hall Literature, Grade 10</i>):</p> <ul style="list-style-type: none"> Informational text about oral tradition- textbook- p. 1048 "The Monkey's Paw" by W.W. Jacobs, p. 32 "The Bridegroom" by Alexander Pushkin, p. 642 "Cupid and Psyche" by Lucius Apuleius, p. 1130 "Ashputtle" by Jakob and Wilhelm Grimm, p. 1138 "The Conductorette" by Maya Angelou, p. 78 "Beauty and the Beast" "Sleeping Beauty" "The Myth of Daedalus and Icarus" "A Radical Female Hero from Dystopia" from New York Times "The Weary Blues" by Langston Hughes pgs. 736-37 "All" by Bei Dao pg. 764 "Also All" by Shu Ting pg. 765-66 <p>Additional Materials:</p> <p>Informational texts</p> <ul style="list-style-type: none"> "Careers in Science- Firefighters," p. 1122 "City of Perry Firefighters," p. 1125 "Marian Anderson: Famous Concert Singer" by Langston Hughes, p. 98 "The Emancipation of Serfs" Chart, p. 350 <p>Literary texts</p> <ul style="list-style-type: none"> "The Orphan Boy and the Elk Dog," p. 1076 "Sundidata: An Epic of the Old Mali" by D.T. Niane, p. 1094 "Rama's Intiation" by R.K. Narayan, p. 1108 "Daman and Pythia," p. 1230 "Two Friends" by Guy de Maupassant, p. 1233 | <p>Reading Literature:</p> <p>ELAGSE10RL1 ELAGSE10RL2 ELAGSE10RL3 ELAGSE10RL4 ELAGSE10RL6 ELAGSE10RL7</p> <p>Reading Informational:</p> <p>ELAGSE10RI1 ELAGSE10RI2 ELAGSE10RI3 ELAGSE10RI5</p> <p>Writing Standards:</p> <p>ELAGSE10W1 ELAGSE10W2 ELAGSE10W3 ELAGSE10W7 ELAGSE10W8</p> |
| October 15 | 1 Day | Student/Staff Holiday | |
| October 16 | 1 Day | Professional Learning/Student Holiday | |

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| <p>Oct. 1 – Dec. 20</p> <p>*Thanksgiving Holidays – 11/19-11/23 (5 days)</p> | <p>55 Days</p> <p>**Note: Unit 2 begins before the end of the first 9 weeks.</p> | <p>Thematic Unit # 2: Survival, Endurance, and the Loss of Innocence</p> <p>Text Resources:</p> <p>Extended Text (Choose one of the following as your extended text):</p> <ul style="list-style-type: none"> • <i>Lord of the Flies</i> (Lexile 770) • <i>Animal Farm</i> (Lexile 1170) • <i>Fahrenheit 451</i> (Lexile 890) <p>Short Texts (Mixture of Literary and Informational thematically connected texts. Unless otherwise noted, these texts are from <i>Prentice Hall Literature, Grade 10</i>):</p> <p>Fairy Tales "Goldilocks and the Three Bears" and "Little Red Riding Hood" included or teachers can pick their own</p> <ul style="list-style-type: none"> • "Do Not Go Gentle into that Good Night" (poem, p. 679) • "Contents of the Dead Man's Pocket" (short story, p. 118) • "Swimming to Antarctica" (autobiography, p. 62) • "Surviving High School" informational text- copies for every student • "Understanding the Human Herd Mentality" • "Are Humans Hard Wired to Survive?" • Alive Summary • Aesop's "The Ant and the Grasshopper" • "The Masque of the Red Death" (short story, p. 371) | <p>Reading Literature:</p> <p>ELAGSE10RL1 ELAGSE10RL2 ELAGSE10RL3 ELAGSE10RL4 ELAGSE10RL5 ELAGSE10RL9</p> <p>Reading Informational:</p> <p>ELAGSE10RI1 ELAGSE10RI8</p> <p>Writing Standards:</p> <p>ELAGSE10W1 ELAGSE10W3</p> <p>Language Standards:</p> <p>ELAGSE10L1 ELAGSE10L2 ELAGSE10L3</p> |
| <p>Dec. 24- Jan. 2</p> | <p>8 Days</p> | <p>Christmas Break</p> | |
| <p>January 3-4</p> | <p>2 Days</p> | <p>Professional Learning Day/Student Holiday</p> | |
| <p>January 7</p> | | <p>2nd Semester Begins/Students Return to School</p> | |

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| <p>Jan. 7 – March 14</p> <p>No School: *MLK Day – 1/21 *President’s Day – 2/18</p> | <p>47 Days</p> | <p>Thematic Unit # 3: Humanity versus Inhumanity</p> <p>Text Resources: Extended Text (Choose one of the following as your extended text. The lessons that have been written for this unit are based on <i>Night</i>; therefore, if you choose the other selection, you will need to make adjustments):</p> <ul style="list-style-type: none"> • <i>Night</i> (Lexile 570) • <i>A Doll’s House</i> <p>Short Texts (Mixture of Literary and Informational thematically connected texts. Unless otherwise noted, these texts are from <i>Prentice Hall Literature, Grade 10.</i>):</p> <ul style="list-style-type: none"> • "I Never Saw Another Butterfly" poems • "The Censors" by Luisa Valenzuela (short story), p. 410 • "The Lottery" by Shirley Jackson • Sir Nicholas BBC clip and Sir Nicholas Winton informational text • "Darfur" (Informational text) • "Rwandan Genocide" (informational text) • "The Lost Boys of the Sudan" (informational text) • Universal Declaration of Human Rights • Universal Declaration of Human Rights video clip • 30 Articles of Human Rights (informational text) • "Keep Memory Alive" by Wiesel- informational text- p. 542 • "Nobel Lecture"- information text about Russian prison camps- p. 548 • "Never Shall I Forget" poem by Elie Wiesel | <p>Reading Literature: ELAGSE10RL1 ELAGSE10RL2 ELAGSE10RL5 ELAGSE10RL6</p> <p>Reading Informational: ELAGSE10RI1 ELAGSE10RI2 ELAGSE10RI6 ELAGSE10RI7 ELAGSE10RI9</p> <p>Writing Standards: ELAGSE10W2 ELAGSE10W3 ELAGSE10W7 ELAGSE10W8 ELAGSE10W9</p> |
| <p>March 15</p> | <p>1 Day</p> | <p>Professional Learning/Student Holiday</p> | |

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| <p>March 18 – May 17</p> <p>No School: *Spring Break: April 1 – 5</p> | <p>40 Days</p> | <p>Thematic Unit # 4: The Dangers of Leadership: Jealousy, Betrayal, and Manipulation</p> <p>Text Resources: Extended Text: (Choose one of the following as your extended text):</p> <ul style="list-style-type: none"> • <i>Julius Caesar</i> (Lexile 1330) • <i>Othello</i> (Lexile 1370) • <i>Antigone</i> (Lexile 1570) <p>Short Texts (Mixture of Literary and Informational thematically connected texts. Unless otherwise noted, these texts are from <i>Prentice Hall Literature, Grade 10</i>):</p> <ul style="list-style-type: none"> • Informational text: "John Wilkes Booth" book review with questions • Informational text: "Why We Pick Bad Leaders, and How to Spot the Good Ones" • "O Captain! My Captain!" by Walt Whitman and "Elegy for JFK" by W. H. Auden • Collection of Informational Texts on Who Wrote Shakespeare: <ul style="list-style-type: none"> ○ "Conspiracy Theory" ○ "How We Know that Shakespeare Wrote Shakespeare" ○ "The Campaign to Prove Shakespeare Didn't Exist" ○ "Oxford Authorship Argument" ○ "Shakespeare Scholars Unite" ○ "Shakespeare's Plays Reveal his Psychological Signature" ○ "The Six Signatures of Shakespeare" ○ "Who Wrote Shakespeare's Plays?" ○ "Who Wrote Shakespeare's Plays : The Debate Goes On" ○ "Yes, Shakespeare Really Did Write Shakespeare" • Brutus and Cassius in Dante's inferno | <p>Reading Literature: ELAGSE10RL1 ELAGSE10RL2 ELAGSE10RL4 ELAGSE10RL6 ELAGSE10RL7</p> <p>Reading Informational: ELAGSE10RI1 ELAGSE10RI4 ELAGSE10RI6 ELAGSE10RI8</p> <p>Writing Standards: ELAGSE10W1 ELAGSE10W7 ELAGSE10W8</p> <p>Language Standards: ELAGSE10L2</p> |
| <p>May 17 – May 21</p> | <p>3 Days</p> | <p>Administer Final Exams: Teacher-Made (Early Release Days 5/20 and 5/21)</p> | |
| <p>May 22 – May 24</p> | <p>3 Days</p> | <p>Professional Learning Graduation: CHS 5/23; THS 5/24; LHS 5/25</p> | |