6th Grade Social Studies
Canada History Unit Information

Milestones Domain/Weight: History 29%

Content Map: Canada Content Map (includes all domains)

Milestones Canada Study/Resource Guide
Canada’s History Teacher Notes

Prerequisites: No elementary standards align to Canada’s History

Unit Length: Approximately 3 days

Canada Study Guide [all concepts] | Canada Study Guide KEY

Click on the links below for resources by Essential Question:

EQ 4: How did the French and English influence the language and religion of Canada?

EQ 5: How did Canada become an independent nation?

EQ 6: Why does Quebec seek independence from Canada?
### Essential Question and Standard(s)

4. How did the French and English influence the language and religion of Canada?

Standard:

SS6H4a. Describe the influence of the French and the English on the language and religion of Canada.

### Vocabulary

<table>
<thead>
<tr>
<th>Essential*</th>
<th>French</th>
<th>English</th>
<th>Canada</th>
<th>Catholic</th>
<th>Protestant</th>
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<tr>
<td>Supplemental**</td>
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*Essential Vocabulary listed in the Standards

**Supplemental Vocabulary listed in the state frameworks and/or other state document

### Resources

- History of Canada PowerPoint
- History of Canada Graphic Organizer
- Canada Language and Religion Activity – includes a summarizer for the activity

### Assessment

- SS6H4a. Sample Assessment Items
- Canadian History Formative Assessment
## TCSS 6th SS Australia History Unit

<table>
<thead>
<tr>
<th>Essential Question and Standard(s)</th>
<th>Vocabulary</th>
<th>Resources [Back to Top]</th>
<th>Assessment</th>
</tr>
</thead>
</table>
| 5. How did Canada become an independent nation? Standards: SS6H4b. Explain how Canada became an independent nation. | Essential* Independent nation Canada Supplemental** Sovereign Commonwealth Great Britain *Essential Vocabulary listed in the Standards **Supplemental Vocabulary listed in the state frameworks and/or other state document | - History of Canada PowerPoint
- History of Canada Graphic Organizer
- Canada’s Independence Lesson – includes activating and summarizing strategies | - SS6H4b. Sample Assessment Items
- Canadian History Formative Assessment |
## TCSS 6th SS Australia History Unit

<table>
<thead>
<tr>
<th>Essential Question and Standard(s)</th>
<th>Vocabulary</th>
<th>Resources [Back to Top]</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>6. Why does Quebec seek independence from Canada? Standards: SS6H5a. Describe Quebec's independence movement.</td>
<td><strong>Essential</strong>&lt;br&gt;Quebec independence&lt;br&gt;<strong>Supplemental</strong>&lt;br&gt;Quiet Revolution&lt;br&gt;Second class citizens&lt;br&gt;*Essential Vocabulary listed in the Standards&lt;br&gt;**Supplemental Vocabulary listed in the state frameworks and/or other state document</td>
<td><strong>History of Canada PowerPoint</strong>&lt;br&gt;<strong>History of Canada Graphic Organizer</strong>&lt;br&gt;<strong>Pros and Cons of Independence for Quebec Activity</strong> – included activating and summarizing strategies</td>
<td><strong>SS6H5a, Sample Assessment Items</strong>&lt;br&gt;<strong>Quebec Independence Formative Assessment</strong></td>
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